

WHAT'S DIFFERENT?

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter walks on stage looking all around. Beth follows.]

Scooter: Wow, Beth! I'm glad we came to the zoo today! I love all the animals.

Beth: Me too, Scooter! Look at the giraffe. It has a REALLY long neck.

Scooter: [stretches neck] It would be cool to have a REALLY long neck. Then I could see A-L-L-L-L around.

Beth: That would be fun, but God made you special just the way you are. [Looks in a different direction and points] Look at that lion!

Scooter: Wow! It would cool to be a lion and have a REALLY loud roar. R-R-R-W-W-W!

Beth: Ooo! That was a good roar, Scooter! But God made you special. You can talk. A lion can't do that.

Scooter: [looks in a different direction and points] Whoa! Look at that elephant, Beth. It would be cool to have that REALLY big trunk and squirt water out. I could have water fights with all my friends.

Beth: That would be neat, but God made you special, Scooter, with just the right size nose.

Scooter: I guess I am special.

Beth: Yes, and did you know you're way more special than any animal?

Scooter: I am?

Beth: You are! That's because God created you to know Him and be His friend.

Scooter: Wow! That is special. I don't wish I was an elephant or lion or giraffe any more. But...I really wish I had that long neck right now.

Beth: Why's that?

Scooter: Because then I could see where the ice cream stand is!

[Both laugh and exit.]

FLIPPED OUT

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter walks on stage and looks around. No one is looking, so he does a cartwheel or somersault, finishing with a gymnastic flare—arms in the air. Adapt motion if you're using a puppet.]

Beth: Hi, Scooter!

Scooter: [jumps and tries to act natural] Beth, you scared me!

Beth: Sorry. What are you doing?

Scooter: Nothing.

Beth: Nothing? I just saw you...

Scooter: OK, I was practicing.

Beth: Practicing for what?

Scooter: I'm going to my first gymnastics lesson today and I'm nervous.

Beth: Oh, I see. Why are you nervous? Gymnastics is fun!

Scooter: What if I can't do it? I mean, I can't do a left-handed cartwheel yet ... or a back handspring. [getting worked up] Now that I think about it, maybe I shouldn't go!

Beth: Scooter, you have nothing to worry about. God promises to always be with you and help you with hard stuff.

Scooter: Like cartwheels?

Beth: Sure! He can help you with ANYTHING.

Scooter: Like whistling? Because I can't whistle, but my Grandpa Harry can whistle

the National Anthem and it's so cool. Last Fourth of July...

Beth: [grabs Scooter by the shoulders to stop him from talking] Scooter! Just remember this: God keeps His promises. And that includes being with you and helping you at gymnastics.

Scooter: Thanks, Beth. Let me show you my moves! [Does another somersault or cartwheel.]

Beth: I give it a 10!

[Both laugh and exit.]

DREAM ON

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth walks on stage, reading a magazine. Scooter rushes on stage.]

Scooter: [rushes on stage and grabs Beth's arm tightly] Beth, I had a really SCARY dream last night!

Beth: Really, what happened?

Scooter: Well, there was this little puppy dog [makes a motion of petting a small dog and raises pitch of voice] Cute little puppy dog. Oh, you are so, so cute!

Beth: Um, Scooter. This doesn't sound scary ...

Scooter: Wait! So there was this cute little puppy dog, and then suddenly it got really BIG and it turned into a LION! [makes roaring sound] And then it started chasing me around the house. It was knocking over chairs and lamps and hippos ...

Beth: Hippos?

Scooter: Don't ask. Anyway, I ran and ran to get away from the ferocious lion!

Beth: Wow. That does sound scary!

Scooter: What do you think it means, Beth?

Beth: I don't know. Are you and your dog getting along?

Scooter: Oh, yeah! Molly's great! She's such a cute little puppy!

Beth: Well, then, maybe you ate something funny that made you have a bad dream.

Scooter: Like pickles and peanut butter?

Beth: Ew! Gross. But that explains it. Did you know there was a guy in the Bible who had a weird dream? His name was Joseph, and his dream led him on a big adventure. Eventually he became the second most important man in Egypt!

Scooter: How did he do that?

Beth: God was with him and helped him.

Scooter: Wow! Maybe I'll be a lion tamer. But not until I'm a little older.

[Both exit.]

NOT AFRAID

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter runs on stage with a blanket, plops down, and covers himself with the blanket.]

Beth: [enters but does not notice Scooter] Scooter! [walks to end of stage] Scooter? [walks to a different spot] Scooter, where are you?

Scooter: [lifts up blanket quickly] Under here, Beth! [pulls blanket back over head]

Beth: [jumps] Scooter, you scared me! What are you doing under there?

Scooter: [lifts blanket] I'm scared.

Beth: What are you scared of?

Scooter: The dark.

Beth: But it's only noon.

Scooter: I know but TONIGHT it will be dark. Just when I have to go to sleep. [yawns] That's why I didn't sleep very well last night. [pulls blanket back over head]

Beth: You know, Scooter, it's pretty dark under that blanket.

Scooter: [pulls off blanket quickly] I didn't think of that.

Beth: You don't have to be afraid of the dark, you know.

Scooter: I don't? Why not?

Beth: Because God always watches over you ... even when you're asleep.

Scooter: WOW! Does he even watch me when it's DARK.

Beth: He sure does. Night is like the day to God.

Scooter: So it's like He has NIGHT VISION?! [mimes putting on night vision goggles]

Beth: [laughs] Yeah, I guess so. The important thing is, he always sees you. And he'll always take care of you.

Scooter: [yawns, stretches, and lies down with blanket] I guess that means I can take a nap. [closes eyes and begins funny snore]

Beth: [to audience] Shhh! He's sleeping. Sweet dreams!

[Beth exits. End scene.]

CLUBHOUSE RULES

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter walks on stage dressed in a crazy hat and holding a bag of props. Beth walks on stage.]

Beth: Nice hat, Scooter.

Scooter: Thank you! Do you want to be part of my club?

Beth: Sure!

Scooter: OK, there are a few rules. [pulls a piece of paper out of his pocket, clears throat and begins to read] Rule number one: All club members must wear a crazy hat.

Beth: What?!

Scooter: Beth, it's a rule!

Beth: You just made up the rules. Never mind. What if I don't have a crazy hat?

Scooter: No problem! [pulls a crazy hat out of his bag and puts it on Beth's head]

Beth: Lovely.

Scooter: [returning to list] Rule number two: Before entering the club, each member must hop on one foot five times and then take a bow.

Beth: Really? [looks at Scooter who returns her gaze seriously] Alright. [Hops on one foot five times and takes a bow.]

Scooter: GREAT! You're going to be a super club member, Beth. Just one last rule.

Beth: I can't wait.

Scooter: Rule number three: If a club member sneezes, she must say: "Bees knees, excuse me please."

Beth: That's it? That's all the rules?

Scooter: Yep. Could you sneeze please?

Beth: I can't just sneeze, Scooter.

[Scooter pulls out a feather duster or dust rag and shakes it.]

Beth: ACHOO!

Scooter: Well ...

Beth: Bees knees, excuse me please?

Scooter: You're in!

Beth: Those sure are some funny rules.

Scooter: Well, I made them up. What did you expect?

Beth: Good point.

Scooter: Welcome to the club, Beth!

[Both exit.]

BUS TROUBLES

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter enters wearing a backpack and begins pacing.]

Beth: Hi, Scooter!

Scooter: Hi, Beth. [Keeps pacing]

Beth: What's wrong? You look worried.

Scooter: I AM worried. I'm riding on a new bus to school today.

Beth: That's no big deal. You'll just get to meet new kids.

Scooter: It's not the KIDS I'm worried about.

Beth: What do you mean?

Scooter: My neighbor Jeremy says that the bus driver, Miss Ruth, is mean!

Beth: You know, Scooter, you can't judge everything by what people say.

Scooter: I know ... [whispers loudly] but my new bus driver is mean!

Beth: Last year, I was afraid to go to the dentist because my brother said that all they did was put a big drill in your mouth.

Scooter: [covers face with hands dramatically] SCARY!

Beth: I know. I was really scared. But when I got there, Dr. Jordan brushed my teeth with bubblegum-flavor toothpaste and gave me a sticker. My brother was wrong.

Scooter: The dentist sounds like fun! Maybe I should get to know Miss Ruth for myself.

Beth: I think that's a good idea, Scooter. And you know, there's ONE person you can always trust—God always tells the truth.

Scooter: Like when he promises to be with me? Even on a new bus?

Beth: Exactly. By the way, Miss Ruth was my bus driver last year. She's super nice.

Scooter: REALLY??? Why didn't you tell me that in the first place?

Beth: Because you can't believe everything you hear. [smiles] You have to follow God and decide for yourself. Have fun on your new bus!

[Beth and Scooter exit opposite sides of stage.]

Scooter: Oh I can't wait to meet my NEW FAVORITE BUS DRIVER ... Miss Ruth.
[singing] The wheels on the bus go round and round ...

I CAN HELP

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth is on stage sweeping or dusting. Scooter enters.]

Scooter: Hi, Beth. I am here to help you!

Beth: Great, Scooter! Thanks!

Scooter: Hmm. What could I do?

Beth: You could ...

Scooter: I know, I could pick up these boxes and move them.

Beth: I don't know if that's such a good ...

[Scooter picks up stack of boxes and spills them all over the place.]

Beth: ... idea.

Scooter: Oops! Sorry, Beth.

Beth: That's OK. Why don't you ...

Scooter: I know, I'll sweep up.

[Takes broom from Beth and begins sweeping vigorously. He accidentally bonks Beth with the broom handle.]

Beth: OW! [Rubs spot that got hit.]

Scooter: Beth. I'm so sorry! [looks down] I guess I'm not a very good helper.

Beth: Sure you are. God wants all of us to be helpers. You just need to know what to do.

Scooter: Really?

Beth: Really. Why don't you help me by ...

Scooter: I know, I can provide the entertainment! [plays music and begins dancing]

Beth: That is EXACTLY what I was going to say!

[Both exit.]

SUPER STRONG

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter comes on stage and begins striking muscle man poses.]

Beth: Hi, Scooter!

Scooter: Hi, Beth! I'm SUPER strong. [strikes pose]

Beth: You are? How strong?

Scooter: I'm as strong as a firefighter!

Beth: That's pretty strong!

Scooter: I'm as strong as a muscle man!

Beth: Wow! That's REALLY strong.

Scooter: I'm as strong as a SUPERHERO!

Beth: That's so strong! Did you know there was a REALLY strong man in the Bible? His name was Samson.

Scooter: Cool! Was he as strong as a firefighter?

Beth: Stronger!

Scooter: Whoa! Was he as strong as a muscle man?

Beth: Even stronger!

Scooter: What about a superhero?

Beth: He was even stronger than that! But there was Someone even stronger than Samson.

Scooter: Who?

Beth: God! He helped Samson and was there when Samson needed him.

Scooter: So I guess God is the strongest of all!

Beth: That's right.

Scooter: I sure am glad that he's my helper, too. I guess I don't have to be as strong as a firefighter or a muscle man or a superhero, when I have God on my side.

Beth: You're right about that! Then you'll be really strong.

[Both exit.]

FREE LUNCH

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter comes on stage with a lunch bag. He could sit down and begin munching on an apple.]

Scooter: [looks inside his bag] Wow! Mom packed me a sandwich and carrots and crackers and a BIG cookie. Yum!

Beth: [enters with lunch bag and sits down] Hi, Scooter! I'm starving! I can't wait to eat my lunch.

Scooter: Me either!

Beth: [looks in bag] Uh oh.

Scooter: What's wrong?

Beth: It looks like mom forgot a few things.

Scooter: She did???

Beth: Yep. There's a juice box and celery sticks but no sandwich. Mom must have thought she packed the whole thing.

Scooter: Oh, no! What are you going to do, Beth? You will STARVE! Call out the National Guard, we have a LUNCH emergency!

Beth: I am pretty hungry.

Scooter: [continues munching then seems to get an idea] I know! I could give you part of my lunch.

Beth: Really?

Scooter: Sure! I have plenty. You can have half of my sandwich and some of my crackers ... [kind of turns away and peeks into bag, making a hard decision] You don't like chocolate chip cookies, do you?

Beth: I LOVE chocolate chip cookies. They're my favorite!

Scooter: Well, I only have one cookie ... but I guess we could break it in half.

Beth: That would be great! Thanks, Scooter. You're really kind.

Scooter: [hands some items to Beth and begins eating] This lunch tastes EXTRA good.

Beth: I couldn't agree with you more.

[Both exit.]

HEAR, HEAR

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter comes on stage and puts his ear to the ground.]

Beth: [enters] What are you doing, Scooter?

Scooter: Shhhh. I'm listening.

Beth: Listening for what?

Scooter: A train. I saw it in a movie.

Beth: I hate to break it to you, but there aren't any trains around here.

Scooter: Shhhh. I hear something!

Beth: A train?

Scooter: No. I hear earthworms digging holes.

Beth: What? That's impossible.

Scooter: Listen!

Beth: [puts ear to ground] I don't hear anything.

Scooter: Listen harder and use your imagination.

Beth: Ohhhh, I hear trees growing roots!

Scooter: [listens on Beth's spot] Cool! Well, I hear bunny rabbits scratching in the dirt.

Beth: I hear squirrels burying nuts!

[both sit up]

Scooter: It's amazing what you can hear when you listen!

Beth: Did you know there's Someone who can ALWAYS hear you? No matter where you are?

Scooter: Who?

Beth: God can hear you. When you talk to him in prayer, he always listens.

Scooter: God is a GOOD listener.

Beth: Plus, he made all the cool sounds we hear!

Scooter: Let's go see what we can listen to at the park!

[Both exit.]

SWIM ON

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter enters wearing goggles. Add water wings, swim cap, an inner tube or swim fins for added humor.]

Beth: [enters] Scooter, is that you?

Scooter: Oh, hi Beth! [pulls up goggles] It's me! I guess you didn't recognize me with my goggles.

Beth: What are you doing?

Scooter: I'm getting ready for my swimming lesson.

Beth: Well, you definitely look ready to swim.

Scooter: [looks down and frowns] Beth, I have a BIG problem.

Beth: What's that, Scooter?

Scooter: [pauses then says dramatically] I CAN'T SWIM.

Beth: That's not a problem. Isn't that why you're going to swimming lessons?

Scooter: Yeah, but I'm scared of the deep end. One time I accidentally floated out there, and then I started sinking! Mr. Evans—the swim teacher—had to rescue me and pull me back into the shallow end.

Beth: That would be scary. But Mr. Evans was watching you the whole time.

Scooter: I guess you're right. But I'm still scared to go swimming.

Beth: Did you ever hear of David in the Bible?

Scooter: Is he the boy who fought against that big giant Goliath?

Beth: Yep. He's the one. And do you know why David wasn't afraid?

Scooter: Why?

Beth: Because he knew God was with him and would help him.

Scooter: Do you think God can help me be brave for my swimming lesson?

Beth: Sure he can. God can help you be brave every time you're scared.

Scooter: I feel better, Beth. I'm ready to be the best swimmer EVER!

Beth: That's great! Now you'll be ready for the pool this summer.

Scooter: [replaces goggles and strikes a pose] I already am!

[Both exit.]

FEELING LIKE A WORM

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters reading a book.]

Beth: [to herself] Very interesting. Some monkeys can swim ...

[Scooter enters looking sad.]

Beth: What's wrong, Scooter?

Scooter: Beth, I did something really bad.

Beth: What?

Scooter: Well, I hid my sister's blue stuffed doggie in the dishwasher.

Beth: But you gave it back to her, right?

Scooter: That's the problem. I was mad because she ripped up my picture of a pirate ship, so I put the doggie in the dishwasher and when I went back to get it, Mom had already run the dishes!

Beth: Uh-oh.

Scooter: Uh-oh is right! Now the doggie looks kind of like a blue, lumpy worm. And Sarah's really mad at me.

Beth: Did you ask her to forgive you?

Scooter: Yes. I told her I was sorry. But she just started crying and took her blue wormie to her room. I feel TERRIBLE, Beth.

Beth: Well, everybody does things that make God sad. But he tells us what to do when we mess up.

Scooter: What?

Beth: We just have to tell God we're sorry and ask for forgiveness. And he ALWAYS forgives us.

Scooter: Even when we do the same bad thing twice?

Beth: If you're really sorry, he forgives you no matter what.

Scooter: I'm REALLY sorry. That's for sure.

Beth: And I'm sure Sarah will forgive you, too. She's just sad about her stuffed doggie.

Scooter: Wormie.

Beth: Right. Just make sure she knows you're really sorry.

Scooter: I am! And I'll never do it again.

Beth: Now you have a fresh start. Isn't that great?

Scooter: It sure is. And I just got a great idea! I can give Sarah my red stuffed doggie to make her feel better—and I'll take the worm. A blue worm is kind of cool, right?

Beth: Right!

[Both exit.]

WISE MAN

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters and stoops down to tie her shoe. During this whole conversation she is struggling to get it tied right.]

Scooter: [enters] Hi, Beth!

Beth: Hey, Scooter!

Scooter: I've decided something!

Beth: What have you decided?

Scooter: I am going to be a WISE MAN.

Beth: Like the kings who visited baby Jesus???

Scooter: No, Beth. Like a wise man who knows all the answers. I want to be the WISEST MAN IN THE WORLD!

Beth: How are you going to do that?

Scooter: Well, I'll need to go to college. [pause] But I'll have to wait until I'm older to do that.

Beth: What else?

Scooter: I will read lots and lots of books! Like a million, trillion books about everything!

Beth: That's a lot of books.

Scooter: And I'll probably need to listen to other wise people to get ideas.

Beth: That's a good plan. But you're forgetting one very important thing.

Scooter: What?

Beth: The PERSON who gives wisdom ... GOD!

Scooter: Oh, yeah! God is the wisest One of all!

Beth: Once a king named Solomon asked God for wisdom, so he could rule his kingdom. And Solomon became the wisest man who ever lived!

Scooter: Wow! That's cool. Do you think if I ask God for wisdom, he'll make me wise, too?

Beth: Definitely! Maybe not the wisest man in the whole world, but ...

Scooter: That's OK. I'd be happy just to be a wise man. NOT the kind that visited baby Jesus ...

Beth: ... but the kind that makes wise decisions and is fair to everyone?

Scooter: EXACTLY! You're a wise woman, Beth!

Beth: Why thank you. Now if I could just figure out how to tie my shoe!

[Both exit.]

SICK DAY

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter enters with a Kleenex, sniffing and sneezing dramatically.]

Beth: [enters] Hi, Scooter.

Scooter: [with stuffed up nose] Hi, Beth.

Beth: I heard you were sick today.

Scooter: Yeah. Because I was sick, I missed show-and-tell at school. Nick was going to show us his snail, Dudley. [sadly] I love snails.

Beth: Yeah, snails are pretty cool.

Scooter: And because I was sick, I didn't get to eat my favorite snack at school—Fig Newtons. [sadly] I love Fig Newtons.

Beth: Fig Newtons are delicious. But you can have them again next week.

Scooter: It's BAD being sick.

Beth: What did you do today?

Scooter: Well, Mom read me some of my favorite Bible stories—like about David and Goliath and Noah's Ark.

Beth: Cool!

Scooter: Yeah. And when Dad came home for lunch, we ate chicken noodle soup and prayed that I would feel better.

Beth: That sounds fun.

Scooter: And Grandma even called me to ask how I was doing.

Beth: Sounds like you had a good day, Scooter.

Scooter: I guess I did!

Beth: Sometimes bad things happen—like getting sick or having a sad day—but God can help to make things better.

Scooter: I'm glad to know God is with me, even when I'm sick. [sneezes]

Beth: God bless you!

Scooter: He did bless me! God gave me a great mom who reads to me, and a dad who prays for me, and a grandma who calls me on the phone, and a best friend who cheers me up. I guess it wasn't such a bad day after all.

[Both exit.]

SICK DAY

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[Scooter enters and looks around. May scatter toys for props if desired.]

Beth: [enters] Hi, Scooter! [looks around] WHOA! What happened in here?

Scooter: I was playing.

Beth: With EVERY toy you own?

Scooter: Nope. I didn't get out my Picto-Picture machine. Ooo! Now THAT would be fun to play with. [takes a step] But I can't move. There's too much stuff in the way!

Beth: Looks like you have a problem, Scooter.

Scooter: Yes, I do. I have to clean my whole room before I get to play outside.

Beth: It looks like a BIG job.

Scooter: Yeah, but God will help me.

Beth: That's true.

Scooter: I prayed and asked him to help me. Now I'm just waiting for all the toys to go back to their places. [closes eyes while Beth watches; opens them.] Still here.

Beth: Scooter, God WILL help you, but sometimes he helps you by giving you the strength to do big things.

Scooter: You mean I have to pick up all these toys ALL BY MYSELF?!

Beth: Well, not exactly.

Scooter: What do you mean?

Beth: Another way God helps us is by giving us friends to help us with hard things. Super-Beth at your service!

Scooter: You're going to help me clean my room?! You're the best friend ever!

Beth: Next time you might just want to play with one toy at a time.

Scooter: What's the fun in that?

Beth: [shakes head] Come on. Let's get started!

[Both exit.]

SECRET MESSAGES

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter enters with papers of various sizes in his hand.]

Scooter: Very mysterious.

Beth: [enters] Hi, Scooter! Are you ready to go to the science museum?

Scooter: Hi, Beth! Yeah, the science museum will be super fun! But I have a MYSTERY.

Beth: You do? Cool!

Scooter: Somebody has been sending me secret messages.

Beth: Are they in code?

Scooter: No, but I don't know who they're from.

Beth: What do they say?

Scooter: [reading note] The first one says: "Get ready. It's coming ..."

Beth: Whoa, that IS pretty mysterious!

Scooter: [reading note] And the next one says: "It's almost here."

Beth: That sounds exciting! Are there any more secret messages?

Scooter: One more. [reading note] This one says: "Today is the day! I hope you're ready!"

Beth: Ooo! I love mysteries.

Scooter: Me, too. But I wonder what's happening today.

Beth: [pulls out note] This is for you.

Scooter: ANOTHER note?! [opens it and reads] "It's finally here! We get to go to the SCIENCE MUSEUM!!! Your Friend, Beth." Hey ... were you the one who sent me those secret messages?

Beth: I sure was! I knew it would be a good way to get your attention.

Scooter: I guess it was.

Beth: You know, God used to get his people's attention through messages.

Scooter: SECRET messages?!

Beth: Some of them seemed like secret messages because the people couldn't understand what they meant until later, but God used men and women called prophets to tell the people his messages.

Scooter: Cool. Hey, Beth?

Beth: Yeah?

Scooter: I know we're going to the museum today, but do you think you could keep sending me secret messages?

Beth: But they wouldn't be a secret, because now you know who's sending them.

Scooter: Oh, right. I know ... I'll send YOU secret messages!

Beth: OK, Scooter. I think we're ready to go to the museum.

[Both exit.]

GOD'S UNENDING LOVE

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter and Beth enter with big, colorful cups. They are sipping.]

Scooter: This apple juice is delicious!

Beth: It sure is. I just enjoy taking little sips ...

Scooter: [downs entire drink in a few loud gulps and wipes mouth] Ah. Delicious.

Beth: I guess you were thirsty, Scooter.

Scooter: [looks into cup contemplatively] Beth, I have a question.

Beth: What is it?

Scooter: Does God's love ever run out?

Beth: What do you mean?

Scooter: Can God's love run out? Like if I do bad things, does God's love disappear like the apple juice in my cup?

Beth: No. God's love for us is unending. That means it NEVER runs out.

Scooter: Even when I'm mean to my sister?

Beth: Even then. God still loves you just as much.

Scooter: He loves me a lot, right?

Beth: Right. He loves you more than anyone else—even your Mom and Dad.

Scooter: But if I'm mean to my sister, I get a time out. Then I'm SAD.

Beth: Yes, there are punishments for the bad things we do, but God keeps loving us. And he makes us feel better when we're sorry.

Scooter: [looks into cup] So he has a full cup of love that never runs out?

Beth: Exactly!

Scooter: Wow! That's really cool. You know what I wish?

Beth: What?

Scooter: I wish my APPLE JUICE would never run out.

Beth: Silly, Scooter.

[Both exit.]

I'M NOT LION

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters and Scooter “stalks” after her.]

Scooter: RRRRRRRRWWWWW!

Beth: [turns quickly] WHAT are you doing, Scooter?

Scooter: I’m just practicing my lion roar, Beth.

Beth: Pretty good.

Scooter: You think so? We just learned about lions at school. Did you know a daddy lion can eat 15 pounds of meat EVERY day?

Beth: That’s a lot of hamburgers!

Scooter: And you can hear a lion’s roar five miles away!

Beth: That must be loud if you’re up close.

Scooter: Oh, you don’t want to be up close, Beth. Some lions can run almost 50 miles per hour!

Beth: I definitely wouldn’t want to be trying to outrun a lion. Did you know there’s a story about lions in the Bible?

Scooter: There is?

Beth: Yes. A man named Daniel, who loved God a lot, was thrown into a pit with a bunch of lions.

Scooter: Oh, no! This is not good! Those lions would definitely eat him!

Beth: But that’s the amazing part of the story. Because Daniel was loyal to God, God helped him when he was with the lions.

Scooter: Loyal? Dad said my dog, Molly, is loyal.

Beth: Loyal just means you follow someone no matter what.

Scooter: So Daniel followed God into a pit of lions?!

Beth: Not exactly, Scooter. But he did follow God, and God did keep him safe in the lion's den.

Scooter: I'd still be pretty scared to be surrounded by lions. Especially hungry ones.

Beth: Me too! But you can always trust God to be with you.

Scooter: RRRRRRRRWWWWWWW!

Beth: What are you doing now?

Scooter: I'm practicing. Just in case I meet some lions. I want to follow God any where, too!

Beth: Well, you don't have to worry too much. Lions don't live here except for at the zoo. But wherever you follow God to will be a BIG ADVENTURE.

Scooter: I love adventures!

[Both exit.]

FALLING IN LINE

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters humming a tune.]

Scooter: [enters] Hi, Beth!

Beth: Hi, Scooter! How was school today?

Scooter: Oh, it was great! I got to be the line leader for my class.

Beth: That sounds fun!

Scooter: Yep, Mrs. Jensen picked ME to lead the whole class to lunch. I led them out the classroom door, down the hall, around the corner, past the art wall, and into the cafeteria.

Beth: It sounds like you were a good leader.

Scooter: I did make one wrong turn, but Mrs. Jensen told me where to go. I wish I could be line leader EVERY DAY!

Beth: That would be cool. Did you know you have an invisible leader who is always with you?

Scooter: I do?! WHO?

Beth: God. He wants you to follow him by obeying what he tells you to do.

Scooter: God must be a really good leader!

Beth: He is. Remember his people, the Israelites?

Scooter: Oh, yeah! The ones who made lots of mistakes?

Beth: Yep, those were the people. They finally decided they would follow God and do what he told them to do. And God helped them and told them what to do.

Scooter: So if I follow God, he helps me, right?

Beth: Right! He promises to always be with you.

Scooter: Cool! I'll bet God can help me to be a good leader, too.

Beth: He sure can.

Scooter: Do you want to help me practice for next time I'm line leader?

Beth: Sure, Scooter!

Scooter: OK, line up behind me. [Beth lines up behind Scooter.] And let's go!
[begins marching forward]

Beth: I can tell you've done this before.

[Beth follows Scooter off.]

SHAKY START

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter and Beth enter; Scooter is shaking.]

Beth: What's wrong, Scooter? You're shaking!

Scooter: I am? [looks at shaking self] Oh, I guess I am.

Beth: Are you cold?

Scooter: No.

Beth: Are you sick?

Scooter: No. [puts hand to forehead] But I kind of wish I was sick so I wouldn't have to go to school today.

Beth: Are you scared?

Scooter: Scared? Me? [pauses] YES!

Beth: Why are you scared?

Scooter: There's a kid in my class who says mean things to me. And yesterday he said I better watch out because he was going to get me. Now I'm scared. [shaking]

Beth: Did you tell your Mom about it?

Scooter: Yes. We even prayed about it. And she told the teacher.

Beth: That's good. But you're still scared? [Scooter nods.] Have you heard of Esther from the Bible? [Scooter shakes his head.] She was a girl who became a queen in the land where she lived. One day she had to go ask the king an important question, and she wasn't sure if he would let her live.

Scooter: The king would kill the queen?!

Beth: Well, one of the rules of the kingdom was that he could kill her if he was unhappy. But Esther was brave and went anyway. She knew that asking her question could save many people in the kingdom.

Scooter: Wow! What happened?

Beth: God was with her, and he did amazing things because Esther was brave.

Scooter: I want to be brave like Esther.

Beth: Just remember that God is always with you.

Scooter: I'm not shaking anymore!

Beth: Phew! I'm glad. Your day was off to a shaky start!

[Both laugh and exit.]

ON MY SIDE

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter enters looking sad.]

Beth: [enters] Hi, Scooter! What's wrong? You look REALLY sad.

Scooter: Billy said he won't be on my side.

Beth: What do you mean?

Scooter: I was playing with Billy and Drew, and we were pretending to be superheroes, and Billy got mad at me. He said he wasn't on my side anymore.

Beth: And that hurt your feelings?

Scooter: Yes. It's no fun to be a superhero by yourself.

Beth: That's true. But you know there is someone who is ALWAYS on your side?

Scooter: There is? Who?

Beth: God! In the Bible, God helped a man named Nehemiah do a BIG project. He had to build an enormous wall.

Scooter: Whoa!

Beth: The problem was it seemed like he was all alone at first. But Nehemiah knew that God was on his side.

Scooter: God is more powerful than a superhero. I'm glad he's on my side. But how do I know for sure that he's with me?

Beth: Because the Bible says so! It says that when God is on your side, no one can be against you.

Scooter: Sometimes it doesn't feel that way; especially when your friend tells you he's not on your side anymore.

Beth: Just keep obeying God and showing kindness, Scooter. And you'll always have someone on your team.

Scooter: I get to be on God's team? That's awesome!

Beth: It sure is. Now let's go play. I'll be on your side!

Scooter: Thanks, Beth. Follow me!

[Both pretend to fly off stage like superheroes.]

BABY, BABY

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters.]

Scooter: [storms in angrily] Huey did it again!

Beth: Your baby brother? What did he do?

Scooter: He ripped up my best picture of a racecar.

Beth: Oh, sorry, Scooter.

Scooter: I don't like babies.

Beth: What? How can you not like babies? They are so CUTE!

Scooter: Huey just slobbers on things, makes a mess when he eats, and rips up pictures!

Beth: What do you LIKE about Huey?

Scooter: I can't think of anything ...

Beth: I'm sure you can. Think harder.

Scooter: Well, he does have this funny little smile with no teeth.

Beth: There you go!

Scooter: And sometimes when I do the chicken dance, he laughs and laughs and laughs. [Scooter demonstrates chicken dance.]

Beth: That is so cute!

Scooter: And when I pick him up, he gives me a baby bear hug and won't let go. [pauses] I guess I do like babies.

Beth: I knew it! You know something REALLY cool?

Scooter: What?

Beth: God sent his Son Jesus to earth as a baby—a slobbery, grinning, crying, laughing, little baby.

Scooter: That's weird. Why did God send Jesus to earth as a baby?

Beth: So he could grow up and know what it was like to be a human. He even had a baby brother!

Scooter: He did?! That's amazing.

Beth: But the most important reason he came was to be our Savior.

Scooter: Wow! Jesus must have loved us a lot to come to earth as a baby. I guess babies aren't so bad after all.

Beth: And remember, when you're having a hard time being patient with your baby brother, Jesus knows how you feel!

[Both laugh and exit.]

POWER OUTAGE

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters.]

Scooter: [runs on stage excitedly] Guess what happened last night?

Beth: What?

Scooter: The power in our house went out!

Beth: What happened?

Scooter: Well, there was a BIG storm with thunder and lightning and suddenly there was a big BOOM and all our lights went out.

Beth: Were you scared?

Scooter: Yeah! Everything was dark and nothing worked in our house. Mom was making dinner in the oven, but we couldn't eat it because it wouldn't cook.

Beth: Oh, that's terrible!

Scooter: Not really. Mom was making chicken and broccoli casserole. Ick! The worst part was we couldn't do anything. We just had to stay in one place and wait for the lights to come back on.

Beth: Hmm. That kind of reminds me of what life is like without God.

Scooter: What do you mean?

Beth: Well, God is the One with all the power. Without him, we can't do anything.

Scooter: Oh, yeah. And Jesus is the light!

Beth: [laughs] That's true. When Jesus lived on earth, he showed people God's power by doing miracles.

Scooter: What is a miracle?

Beth: It's something only God can do, like make a blind person able to see.

Scooter: Cool! God sure has a lot of power.

Beth: Yes, he is all-powerful, which means he can do anything.

Scooter: I want to know him, so I can have that kind of power in my life.

Beth: Did your power come back on last night?

Scooter: Yep! It didn't even take very long. I hope our power doesn't go out again!

Beth: Well, you'll never have that problem with God. His power never goes out.

Scooter: AND, you always have a light!

Scooter and Beth: [look at each other and say in unison] JESUS!

[Both exit.]

TEACHER OF THE YEAR

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters and Scooter enters just after her.]

Scooter: Hi, Beth!

Beth: Oh, hey, Scooter! How were your swimming lessons?

Scooter: They were FANTASTIC! GREAT! AMAZING!

Beth: Wow! You sound pretty excited. You must have had a good time.

Scooter: I sure did! Mr. Evans is a GREAT teacher. He taught me the backstroke. It goes like this! [Scooter mimes backstroke across stage.]

Beth: You're pretty good at that! Mr. Evans must be your favorite teacher!

Scooter: He is a pretty good teacher, but I really like Mrs. Gordon, too!

Beth: Your teacher at school?

Scooter: Yes! Last week she helped us make gorilla masks! And we learned about gorillas. They are in the primate family.

Beth: Wow! Cool! So Mrs. Gordon is your favorite teacher?

Scooter: I'm not sure. Miss Wyatt, who teaches my gymnastics class, is a super teacher, too! She taught me how to do a cartwheel without falling down.

Beth: So Miss Wyatt is your favorite teacher?

Scooter: I can't decide! I like all three of my teachers.

Beth: Aren't you forgetting someone?

Scooter: Who?

Beth: Jesus. He is your teacher, too. When he lived on earth, he taught people all kinds of things about God. He taught them using stories called parables.

Scooter: I've heard of those before!

Beth: And sometimes he just taught them lessons about God.

Scooter: Like my Sunday school teacher, Mr. Johnson? There's another teacher I forgot!

Beth: Yes, like your Sunday school teacher. Only Jesus was God, so he was the best teacher EVER.

Scooter: Well, Beth, you've convinced me!

Beth: Convinced you of what, Scooter?

Scooter: Who my favorite teacher is.

Beth: Who is it?

Scooter: Jesus! He wants to teach me the most important things there are to know.

Beth: That's for sure! And he'll never run out of things to teach us.

Scooter: Now I just need to work on being a good student.

Beth: Good idea! Let's learn together!

[Both exit.]

JESUS LOVES ME

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters first. Scooter enters singing song "Jesus Loves Me".]

Scooter: [singing] Jesus loves me, this I know ... [speaking] Hi, Beth!

Beth: Hi, Scooter.

Scooter: [singing] For the Bible tells me so! [speaking] I love Jesus!

Beth: That's great, Scooter! WHY do you love Jesus?

Scooter: Because he is kind.

Beth: He IS really kind.

Scooter: And he helps me every day.

Beth: Jesus is our helper!

Scooter: And he always does what is right.

Beth: Yes, he does!

Scooter: When I think about how wonderful Jesus is, I want to praise him!

Beth: You do? How do you praise him?

Scooter: I tell Jesus that I love him.

Beth: That's a good way to start.

Scooter: And I sing songs to him.

Beth: Jesus loves to hear our songs of praise!

Scooter: And sometimes I'm just [in a high-pitched, soft voice] very quiet.

Beth: Spending quiet time with Jesus is a way to praise him, too.

Scooter: Jesus deserves my very best praise. Do you know why?

Beth: Why?

Scooter: Because Jesus is God's Son and he's my Savior!

Beth: That is a GOOD reason to praise him.

Scooter: Let's praise Jesus together.

[Singing together—and inviting children to join.]

Beth and Scooter: Jesus loves me, this I know. For the Bible tells me so. Little ones to him belong. They are weak, but he is strong. Yes, Jesus loves me. Yes, Jesus loves me. Yes, Jesus loves me. The Bible tells me so!

Scooter: I love Jesus!

[Both exit.]

MR. NICE GUY

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth and Scooter enter. Both may be wearing backpacks as if walking home after school.]

Beth: What's wrong, Scooter? You look like you have something on your mind.

Scooter: I have been really nice to the other kids at school.

Beth: That's great, Scooter.

Scooter: I let Katie use the scissors first and I even offered Jordan my spot as line leader!

Beth: Good for you! Jesus is happy when you're kind to others.

Scooter: I know. But the thing is, some of the kids are still mean to me. Jordan said I have big ears and Katie told everybody I sleep with a teddy bear.

Beth: Scooter, you DO sleep with a teddy bear.

Scooter: I know that! But I didn't want all the other kids to know. People who are nice to others—like me—should always be treated nicely.

Beth: They SHOULD be treated nicely, but that doesn't always happen. Who do you think was the nicest person who ever lived?

Scooter: Jesus.

Beth: That's right. Jesus was kind and good to EVERYONE. But do you know that some people treated him badly? They nailed him to a cross to die.

Scooter: But Jesus died so our sins could be forgiven.

Beth: Yes, he did. But people were really mean to him. The amazing part is that didn't stop him from being kind. He even talked to a horrible thief who was on a cross next to him.

Scooter: Jesus talked to a bad guy?

Beth: He talked to lots of bad guys and told them that God loved them. He died so that we could live forever with him in heaven.

Scooter: I guess if Jesus was nice to the people who were mean to him, I can be nice to Jordan and Katie.

Beth: Maybe they just need to know that God loves them, too.

Scooter: And it might take someone nice to tell them.

Beth: Just like Jesus.

Scooter: I'm glad Jesus died on the cross so that I could spend forever with him.

Beth: Me, too!

Scooter: It's NICE to know I have a friend like Jesus.

[Both exit.]

CUTE CHICKS

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth and Scooter enter mid-conversation.]

Scooter: The field trip to the farm was AWESOME! We got to see pigs and cows and chickens.

Beth: That sounds like fun, Scooter!

Scooter: It was, Beth! My very favorite thing was watching a baby chick hatch. [In baby talk voice] It was so cute!

Beth: Chicks are cute, all yellow and fluffy.

Scooter: I know. I wanted to bring Bernie home!

Beth: Who's Bernie?

Scooter: This cute little chick.

Beth: You know why we love chicks so much?

Scooter: Why?

Beth: Because they're brand-new, just out of the egg.

Scooter: That's true. I love NEW things. Like a NEW package of candy.

Beth: Or a new box of crayons.

Scooter: Or a new baby brother!

Beth: Do you know that Jesus makes our hearts new when we believe in him?

Scooter: He does?! So he can make me brand-new?

Beth: He sure can. God is powerful, and he loves us. He makes us new so we can be like him.

Scooter: Wow! That's cool. I still miss Bernie, though.

Beth: Bernie is happy on the farm.

Scooter: Every time I think of him, I'll remember that God makes me brand-new!

Beth: You are definitely one-of-a-kind, Scooter.

Scooter: You learn something new every day.

[Both exit.]

I CAN'T WAIT!

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters.]

Scooter: [rushes on bursting with excitement] I can't wait! Oh, I can't wait. I just CAN'T WAIT!

Beth: What can't you wait for?

Scooter: MY BIRTHDAY! I'm going to have a party and a cake and get presents. Oh, I can't wait!

Beth: Scooter, didn't you just have a birthday?

Scooter: [looks deflated] Yeah. [his excitement is revived] But my NEXT birthday is only three-hundred-and-fifty-five days away! I CAN'T WAIT!

Beth: You'll have to wait for a while.

Scooter: That's why it's so hard, Beth!

Beth: I know of some people who had to wait for something MUCH more exciting than a birthday.

Scooter: Now you're just being silly, Beth. WHAT could be more exciting than a BIRTHDAY?!

Beth: Well, when Jesus rose again lots of his followers saw him and talked to him, but then he had to go back to heaven.

Scooter: Why?

Beth: Because he needed to go back to be with his Father and prepare a place for his followers in heaven. He told them he was going to send them a helper, but they would have to wait.

Scooter: A helper? What kind of helper?

Beth: He was going to send them the Holy Spirit—the part of God that would be with them and help them all the time.

Scooter: That WOULD be hard to wait for!

Beth: They waited patiently and one day the Holy Spirit came. He came like a great blowing of wind and flames of fire over their heads. It was a great day!

Scooter: That sounds exciting!

Beth: You know the best part?

Scooter: What?

Beth: Once the Holy Spirit came, he came to stay. So we don't have to WAIT to have the Holy Spirit in our lives. He comes to be with us the moment we believe in Jesus.

Scooter: Cool! [pause] I guess I still have to wait for my birthday, huh?

Beth: [looks at watch] Three-hundred-and-fifty-four-and-a-half days!

Scooter: At least I have the Holy Spirit with me. Maybe the wait won't be so bad after all.

Beth: My birthday's coming up. Want to help me plan the party?

Scooter: YEAH! [begins to exit the stage with Beth] I've got TONS of ideas! We can have a racecar cake and streamers and a hot air balloon ...

[Both exit.]

LETTER PERFECT

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Scooter enters holding a piece of paper and a pen. For humor, use a wild, crazy, colorful pen.]

Beth: [enters] Hi, Scooter? What are you doing?

Scooter: I'm writing a letter.

Beth: To who?

Scooter: My grandma. [looks perplexed]

Beth: What's wrong?

Scooter: I can't think of what to write.

Beth: What do you have so far?

Scooter: [clears throat] Dear Grandma.

Beth: That's all?

Scooter: Yes. I just can't think of what to tell her.

Beth: There was a man named Paul who wrote some very important letters to new Christians. The letters ended up being part of the Bible.

Scooter: Wow! I wish I could write a cool letter like that! What made the letters so important?

Beth: Well, they told people about God and how they could live for him.

Scooter: That is important!

Beth: The coolest part is that we can still read them today.

Scooter: I think I have an idea of what to write to Grandma!

Beth: What?

Scooter: I can tell her what I know about God.

Beth: That's a great idea!

Scooter: I could even draw a picture.

Beth: See, you have great ideas for writing letters.

Scooter: [writing] Dear Grandma, God is my best friend. Is he your best friend? I love you! Your Grandson, Scooter

Beth: Perfect!

[Both exit.]

GREAT ADVENTURE

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth and Scooter enter.]

Scooter: I'm bored!

Beth: We could ride bikes.

Scooter: No. It's raining outside.

Beth: Oh, yeah. We could play a board game.

Scooter: Do you really think it's a good idea to play something with "bored" in the title?

Beth: I didn't think of that. I know, let's go on an adventure!

Scooter: Ooo! I love adventures. Lead the way, Beth!

Beth: [puts hand on forehead as if looking in the distance] It looks like a storm is coming! I hope our ship doesn't go down.

Scooter: WHAT?! Our ship might go down?

Beth: There's nothing we can do, our ship is going to crash into that land!

Scooter: OH, NO! [covers eyes] I can't look!

Beth: You can look now. We're on an island.

Scooter: We are?

Beth: Yes. Let's build a fire to keep warm. [points] Pick up that wood over there.

Scooter: I've got the wood.

Beth: Oh, no! There's a poisonous snake on you! Shake it off! Quick!

Scooter: [shakes arm vigorously] Is it off?!

Beth: It's off. You're OK! That snake should have killed you.

Scooter: Phew! Now what are we doing?

Beth: It's been three months. Now we're going to board a ship to go home.
[waves] Goodbye, everyone!

Scooter: Goodbye! Wow! That was a fun adventure!

Beth: It's the same adventure that Paul from the Bible had. He was shipwrecked and bitten by a poisonous snake while he was going to tell people about Jesus.

Scooter: I guess serving God can be a BIG adventure!

Beth: Are you still bored?

Scooter: No, way! Let's do it again!

[Both exit.]

FAMOUS FAMILY

Note: Puppets can be very effective with this age group and may be used instead of actors. A teacher may carry on a conversation with a puppet as the other character if two actors are not available.

[Beth enters reading a book.]

Scooter: [enters] Guess what, Beth!

Beth: Hi, Scooter. What?

Scooter: I am part of a FAMOUS family.

Beth: You are? That's cool.

Scooter: Yeah. My mom was learning things about our family, and I'm related to GEORGE WASHINGTON!

Beth: The first president?

Scooter: Yep! Isn't that cool? My family members helped to make America a country.

Beth: That is pretty special, Scooter. You know, I'm part of a famous family, too.

Scooter: Whose?

Beth: I don't want to brag about it.

Scooter: C'mon! Tell me. PLEASE! Pretty PLEASE! Is it Abraham Lincoln?

Beth: Nope.

Scooter: King George the Third?

Beth: No. But it is a king.

Scooter: A KING? You're royalty?

Beth: Yep.

Scooter: Oh, I can't stand it anymore. Just tell me!

Beth: I'm part of God's family. And someday Jesus is coming back and I'll be part of his kingdom!

Scooter: Wow! That is AMAZING ... [gets revelation] Wait a minute ... that means I'M part of a royal family, too!

Beth: That's right! Everyone who believes in Jesus is part of God's royal family.

Scooter: So I'm Prince Scooter!

Beth: And I'm Princess Beth.

Scooter: And someday we'll be part of God's amazing kingdom!

Beth: We already are. We live for God's kingdom while we're here on earth by serving God and telling others about him.

Scooter: Sounds like the royal treatment!

Beth: It sure is.

[Both exit.]